

EYFSP

CONTEXT	Blanford Mere Primary School (2077)		Local Authority - Dudley		
Item	Value	Cov.	Value	Gap	Cov.
Cohort	44	-	3,540	n/a	-
Sex (Male)	47.7%		51.0%	-3.3%	100.0%
SEN Support	9.1%		10.6%	-1.5%	99.0%
EHCP/Statement	0.0%		5.0%	-5.0%	99.0%
Ethnicity (BME)	18.2%		28.2%	-10.0%	99.0%
Language (EAL)	4.5%		11.8%	-7.3%	100.0%
Disadvantaged	6.8%		16.5%	-9.7%	100.0%

ASSESSMENTS

	Blanford Mere Primary School (2077)		Local Authority - Dudley	
Item	Value		Value	Gap
Good Level of Development ●	63.6%		63.6%	0.0%
Average no. ELGs at expected	14.3		13.4	+0.9
All Goals, Exp+	63.6%		61.8%	+1.8%
Prime Goals, Exp+	75.0%		71.0%	+4.0%
Com. & Lang. Goals, Exp+ ●	75.0%		75.4%	-0.4%
PSE Goals, Exp+ ●	95.5%		80.5%	+15.0%
Phys. Dev. Goals, Exp+ ●	95.5%		81.6%	+13.9%
Specific Goals, Exp+	63.6%		62.8%	+0.8%
Literacy Goals, Exp+ ●	63.6%		65.6%	-2.0%
Maths Goals, Exp+ ●	72.7%		72.8%	-0.1%
Und. The World Goals, Exp+	70.5%		76.0%	-5.5%
Exp. Arts & Des. Goals, Exp+	84.1%		79.1%	+5.0%

● Good level of development = at least expected in all prime, literacy and mathematics goals.

- = value suppressed, negligible or unavailable